



Resources At the Center

- Developmental screenings and assessments help determine each child’s needs
- Individualized behavioral support strategies for school and home
- Transition planning support and linkages with Head Start and PreK services
- Ongoing opportunities to meet and strategize on each child’s educational needs and linkages to services
- Information about alternative educational options for your child

The Center will be closed on the dates in green above for Spring Break, March 26th through the 30th.

April 2018

M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

Reaching out to Parkland

In the wake of the school tragedy, FDLRS-UM MDC was able to effectively disseminate resources across the FDLRS network to support schools, parents, teachers, and counselors on the impact of the crisis and how to support conversations with students.

The Linda Ray Intervention Center (LRIC) is a University-based Multidisciplinary Educational Services Center within the Department of Education’s Florida Diagnostic and Learning Resources System. Additionally, the LRIC is one of the five Early Intervention Birth-Two Programs in Miami within the state’s Early Steps program for young children with disabilities. The LRIC is part of the Department of Psychology within the College of Arts and Sciences. Our mission is to support and facilitate positive developmental outcomes with high quality services, thereby improving young children’s school readiness, and future student achievement.

Hats Off to Dr. Seuss's Birthday!



March 2nd was Dr. Seuss’s birthday—what better way to celebrate than to read? Did you know Dr. Seuss would be 114 this year? While he is no longer with us, his legacy lives on in the pages of his books. He forever changed the way children’s books were written and continues to inspire generations.

We are saluting Dr. Seuss and his books this month with book sharing and art activities. Check out the Dr. Seuss art projects in your child’s classroom.



Tips for Reading with Your Children

Developing a love for reading begins at home, and Dr. Seuss’s words and pictures will make it fun for you and your child. Get started with the tips below from Random House..



Pick a comfortable spot to read in - one with plenty of light.



Make it a routine - whether it's right before the breakfast, or right before bed, set aside a special time every day.



Give lots of encouragement! Read the words aloud to your child. Point to the pictures. Say the words together. Laugh with your child.

CENTER NAME: FDLRS/UM Multidisciplinary Educational Services Center
 LOCATION: UM/Linda Ray Intervention Center, 750 NW 15th Street, Miami FL 33136-1431
 PRIMARY SERVICE AREA: Miami-Dade, Broward and Monroe Counties
 SERVICES: Multidisciplinary evaluation and consultation services for children with complex learning, behavioral, medical, and socio-emotional problems, their families, teachers, and schools; parent education and support services; and in-service training to educators and other community professionals. Additional targeted support services for children developmentally impacted by parental substance abuse, child maltreatment and foster care.
 DIRECTOR: Lynne Katz, Ed.D. CONTACT NUMBERS: Tel:(305)325-1818 Fax: (305) 325-1151
 EMAIL: lkatz@miami.edu WEBSITE: <http://www.fdlrs-um.miami.edu>

Ongoing support activities for our students:

Quarterly updates on your children's progress are being sent home from your child's teacher.

PRACTICUM STUDENTS FROM MIAMI-DADE COLLEGE

Undergraduate students enrolled in the Early Childhood Program at Miami-Dade College completed their practicum hours working in classrooms at our Center during this fall and spring semesters. They all expressed gratitude for the opportunity to help out and to learn more about infant/toddler development and strategies teachers use in early intervention. We appreciate their time and efforts.

LENA AND UBISENSE: USING TECHNOLOGY TO MEASURE CHILDREN'S LANGUAGE

The Linda Ray Center continues to pilot a program that measures children's language growth over time. Our 1 year old children participate in the program. Once a week, they wear a wireless battery-powered digital recording device (LENA) weighing just two ounces in a pocket of a specifically designed shirt for the recorder. Children wear LENA during the school day and the recordings are then downloaded to a secure university computer. We are excited to implement this technology, which will enable us to examine classroom language output for our children, such as where and when the children speak the most during the course of the day. This project in collaboration with other faculty and staff in the Department of Psychology has widened to include the UM/Debbie School classrooms of children who are hearing impaired or on the autism spectrum. This allows us to compare students' differential responses to language.

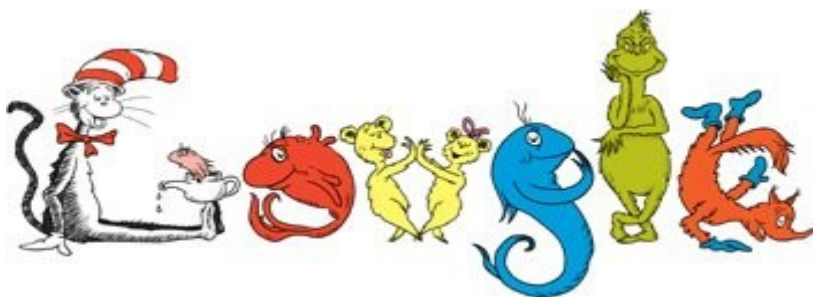


On March 7th we had our Reading Celebration where we invite parents into our classroom to read with their child from 8:45-9:15am.

This month we celebrated Dr. Seuss by reading some of his most famous books.

The parents really enjoyed this time. One mom mentioned she loved sharing "Horton Hears a Who!" with her daughter, and that it reminded her of when she was younger.

Dr. Seuss' books really are timeless!



How our services are unique:

The Center provides specialized, multidisciplinary services that include:

Direct services to children, youth, families, and educators to improve student outcomes.

- ◆ Multidisciplinary diagnostic evaluation services for children and adolescents with complex educational, behavioral, medical, and socio-emotional problems impacting learning and acquisition of skills.
- ◆ Direct intervention and consultation services for families and children aimed at improving student learning, skill development, and outcomes through implementation of evidence-based interventions.
- ◆ Classroom observations of individual students to build a collaborative action plan intended to improve instructional delivery and student success.
- ◆ Technical assistance to individual teachers for implementing recommended interventions and strategies.