



FDLRS-University of Miami
Multidisciplinary Educational Service Center

Volume 2, Issue 3 Spring 2015

Resources At the Center

- Developmental screenings and assessments help determine each child's needs
- Individualized behavioral support strategies for school and home
- Social service resource information
- Transition planning support and linkages with Head Start and PreK services
- Ongoing opportunities to meet and strategize on each child's educational needs and linkages to services
- Information about alternative educational options for your child

The Linda Ray Intervention Center (LRIC) is a University-based Multidisciplinary Educational Service Center within the Department of Education's Florida Diagnostic and Learning Resources System. Additionally, the LRIC is one of the five Early Intervention Birth-Two Programs in Miami within the state's Early Steps program for young children with disabilities. The LRIC is part of the Department of Psychology within the College of Arts and Sciences. Our mission is to support and facilitate positive developmental outcomes with high quality services, thereby improving young children's school readiness, and future student achievement.



A proud student who had participated the LRIC programs services in 1997 returned to the Center in May to share her graduation and college plans with teachers and staff. The ability to follow participating former students' academic achievements throughout their school careers adds credence to the Center's mission of improving student outcomes.



Ready...set...go! Connecting with Books and Friends Summer Program

The University of Miami Linda Ray Intervention Center (LRC). The summer only program for children with disabilities, *Ready...Set...Go! Connecting Babies with Books and Friends*, extends an existing curriculum fostering positive development in all domains including early language development, emergent literacy skills, social-emotional development, and parent involvement. Program components include: shared book reading, targeting building social skills via Baby Doll Circle Time and increasing family involvement in everyday activities with the goal of improving positive outcomes and school readiness.

May 2015

M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

June 2015

M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

CENTER NAME: FDLRS/UM Multidisciplinary Educational Service Center

LOCATION: UM/Linda Ray Intervention Center, 750 NW 15th Street, Miami FL 33136-1431

PRIMARY SERVICE AREA: Miami-Dade, Broward and Monroe Counties

SERVICES: Multidisciplinary evaluation and consultation services for children with complex learning, behavioral, medical, and socio-emotional problems, their families, teachers, and schools; parent education and support services; and in-service training to educators and other community professionals. Additional targeted support services for children developmentally impacted by parental substance abuse, child maltreatment and foster care.

DIRECTOR: Lynne Katz, Ed.D.
EMAIL: lkatz@miami.edu

CONTACT NUMBERS: Tel:(305)325-1818 Fax: (305) 325-1151
WEBSITE: <http://www.fdlrs-um.org>

Language Development “Priming” Strategies



The purpose of this language support intervention is to assess the effect of adding an acoustic intervention, which was designed to improve auditory processing, to an early intervention service array for toddlers who were prenatally exposed to cocaine with co-occurring risk factors. Specifically, we assess the impacts of this auditory intervention on the communication skills (i.e., receptive and expressive language) of these children.

Hands-on fine motor curriculum



Goals and objectives are the roadmap of an early childhood curriculum and provide direction for program planning and a framework for determining what each child knows and how each child is developing. Because early childhood teachers focus on the whole child to promote learning, the goals of the curriculum focus on all aspects of a child's development:

Social/Emotional Development: children's feelings about themselves, the development of responsibility, and their ability to relate positively to others.

Physical Development: children's gross and fine motor development.

Cognitive Development: children's thinking skills, including the development of logical and symbolic thinking, problem-solving skills, and approaches to learning.

Language Development: children's ability to communicate through words, both spoken and written.

Early Literacy and Reading Readiness Partnership with Miami-Dade College



Students and faculty alike turned out in droves to assist with the Scholastic Book Fair on campus with proceeds and books going to the FDLRS-UM Linda Ray Intervention center. MDC's Student Leadership Academy and their faculty mentors worked tirelessly to make the book fair a success. Books were distributed at the Center and the proceeds were presented to the Center as a means to purchase books and supplemental early literacy materials for the children. The National Association for the Education of Young Children (NAEYC) has established critical guideposts related to helping young students gain competence in language and literacy:

- Children do not become literate automatically: careful planning and instruction are essential
- No one teaching method or approach is likely to be effective for all children, at all times.

Water Safety for Kids

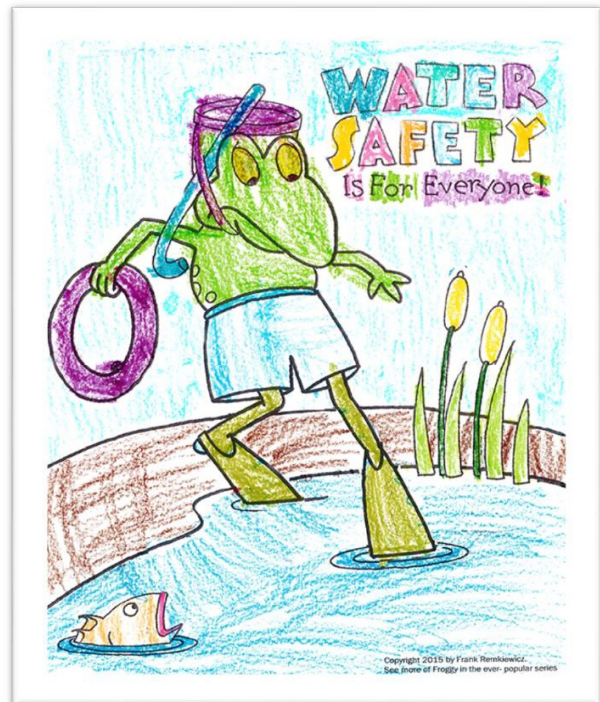
The Florida Department of Children and Families is partnering with many state and local organizations and corporations to teach children water safety.

The initiative offers **FREE** short water safety presentations into places such as:

- elementary schools
- book store story times
- child care facilities/homes
- libraries
- summer camps

The presentations can include:

- Story time including “Stewie the Duck Learns to Swim,” “Froggy Learns to Swim,” “Maisy Learns to Swim” and “Josh the Otter”
- Costumed characters
- Coloring and activity sheets
- Puppet show
- Giveaways: small beach balls, tattoos, stickers, book marks, etc.
- Olympic and/or local swimmers



Request a water safety presentation and find free resources:
www.MyFLFamilies.com/WaterSafetyforKids

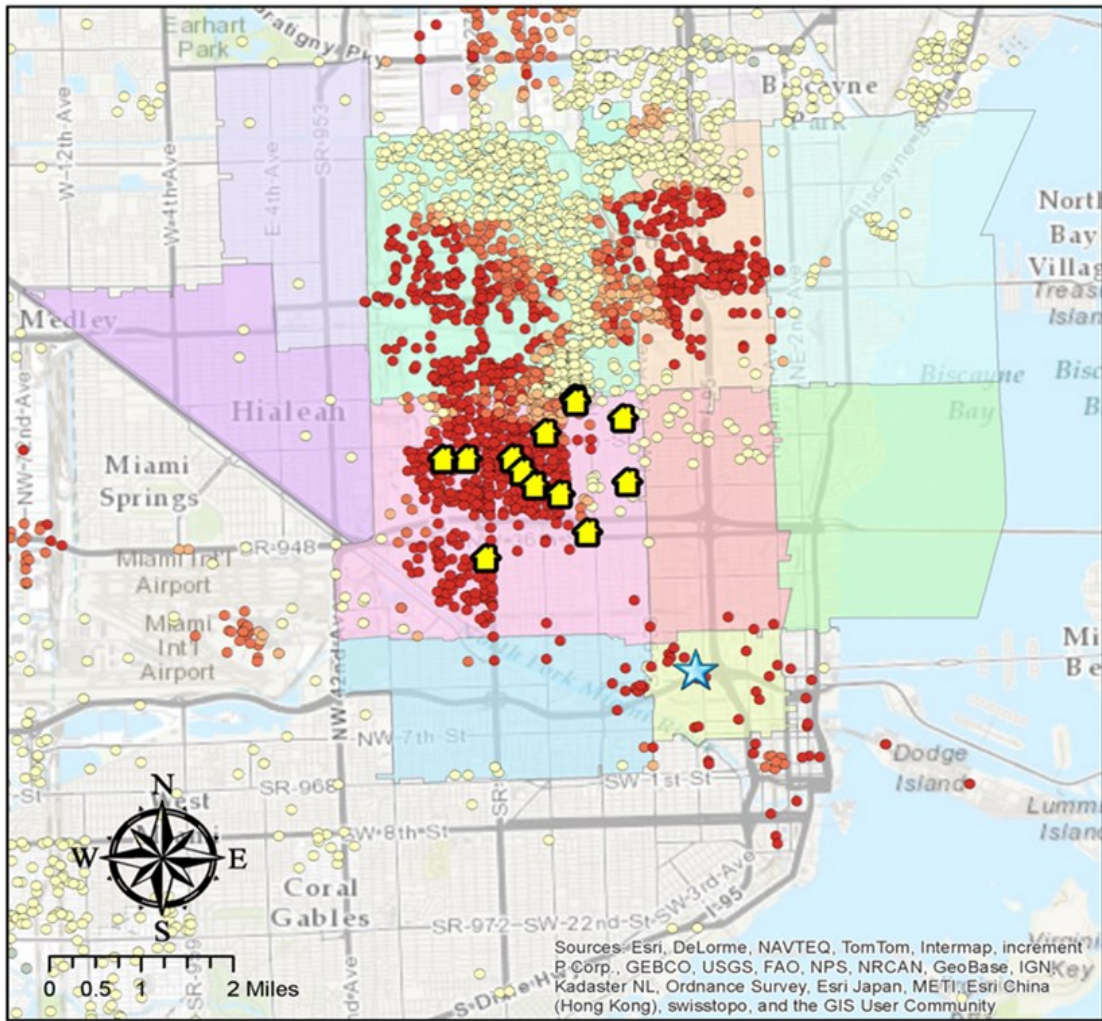
*All initiatives can be personalized at the local level with new or different elements.
There is not just one way to teach children water safety. Every community is different!*

Primary partners:

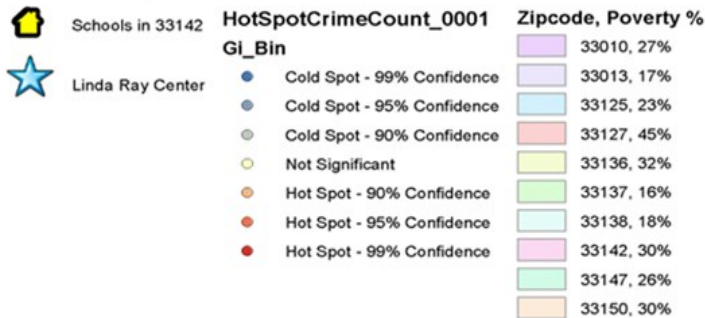
- Florida Department of Children and Families
- Florida Department of Health
- Florida Department of Education
- Florida Department of State, Division of Libraries
- Florida Department of Agriculture and Consumer Services
- Pool Safely, U.S. Consumer Product Safety Commission
- Barnes and Noble
- Stew Leonard III Children’s Charities
- Joshua Collingsworth Memorial Foundation
- Candlewick Publishing
- Scholastic
- Early Learning Coalition
- YMCA
- USA Swimming
- Children’s Services Council
- Local municipalities



Please visit our website at www.fdlrs-um.org and complete our feedback survey.



Crime/Poverty Levels - Schools in 33142



LONG-TERM IMPACT OF QUALITY EARLY EDUCATION

FDLRS-UM has provided early intervention services for children with developmental delays and families with co-occurring risk factors such as parental drug addiction, and/or verified child maltreatment. Above is a map charting the home schools, crime and poverty of the children who graduated from the program demonstrating the high risk nature of their communities and the need for services.



DadeSchools.net
Giving our students the world

