

FDLRS-University of Miami Multidisciplinary Educational Services Center



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Resources At the Center

- Developmental screenings and assessments help determine each child's needs
- Individualized behavioral support strategies for school and home
- Transition planning support and linkages with Head Start and PreK services
- Ongoing opportunities to meet and strategize on each child's educational needs and linkages to services
- Information about alternative educational options for your child

December 2018

M	Т	W	Т	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

January 2019

M	T	W	T	F
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7	8	9	10	11
14	1 5	1 6	17	18
21	22	23	24	25
28	29	30	31	



The Linda Ray Intervention Center (LRIC) is a University-based Multidisciplinary Educational Services Center within the Department of Education's Florida Diagnostic and Learning Resources System. Additionally, the LRIC is one of the five Early Intervention Birth-Two Programs in Miami within the state's Early Steps program for young children with disabilities. The LRIC is part of the Department of Psychology within the College of Arts and Sciences. Our mission is to support and facilitate positive developmental outcomes with high quality services, thereby improving young children's school readiness, and future student achievement.

Happy Holidays!



As we welcome the holiday season, we can remind ourselves of the values and goals we share for you and your children. We ask that you recommit, as well, to providing the support your children need to do their best every day in school. We believe that all children can reach their potential with a strong school-home partnership. Think about the little things that make a difference in your child's school experience.







CENTER NAME: FDLRS/UM Multidisciplinary Educational Services Center

LOCATION: UM/Linda Ray Intervention Center, 750 NW 15th Street, Miami FL 33136-1431

PRIMARY SERVICE AREA: Miami-Dade, Broward and Monroe Counties

SERVICES: Multidisciplinary evaluation and consultation services for children with complex learning, behavioral, medical, and socio-emotional problems, their families, teachers, and schools; parent education and support services; and in-service training to educators and other community professionals. Additional targeted support services for children developmentally impacted by parental substance abuse, child maltreatment and foster care.

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