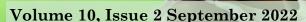
Brighter Tomorrows

for South Florida's children and families in need



UNIVERSITY OF MIAMI LINDA RAY INTERVENTION CENTER

FDLRS-UM Newsletter



Resources at the Center:

- Developmental screenings and
- Individualized behavioral support strategies for school and home
- Transition planning support and linkages with Head Start and Pre-K services

assessments help	1
determine each	I
child's needs	1

•	Alternative options				
	for your child's				
	educational needs				

October 2022						
M	T	W	Т	F		
3	4	5	6	7		
10	11	12	13	14		
17	18	19	20	21		
24	25	26	27	28		
31						

November 2022						
M	T	W	Т	F		
	1	2	3	4		
7	8	9	10	11		
14	1 5	16	17	18		
21	22	23	24	25		
28	29	30				

Teacher Workday

Legal Holiday

Recess Day (closed)

The UM-Linda Ray Intervention Center (LRIC) is a

University-based Multidisciplinary Educational Services Center within the Department of Education's Florida Diagnostic and Learning Resources System. Additionally, the center is an Early Intervention Birth-Two Provider under the state's Early Steps program for young children with disabilities. The UM-Linda Ray Intervention Center is part of the University's Department of Psychology within the College of Arts and Sciences.

SPEECH AND LANGUAGE DEVELOPMENT THROUGH PLAY

The first 3 years of a child's life is an essential time when the brain is developing and is the most intensive period for acquiring speech and language skills. These skills develop best in an environment that is rich with sounds, visuals, and consistent exposure to the speech and language during play. Children should explore their environments through play to understand more about how things work around them.

Tips during play:

- Observe your child during play activities and learn what he or she is interested in.
- Play should be child directed. Follow the lead of the child during different activities they are motivated by.
- Provide labels for different objects and use language with simple and correct sentence structure.
- Get creative and have fun during play! A block can be a block but it also can be an apple, a rocket ship, or a house!

CENTER NAME and LOCATION:

UM-Linda Ray Intervention Center

750 NW 15th Street, Miami FL 33136-1431

PRIMARY SERVICE AREA: Miami-Dade, Broward and Monroe

Counties

Contact Numbers: Tel: (305) 325-1818 Fax: (305) 325-1151

Executive Director: Isabel S. Chica

Email: IChica@miami.edu Website: http://www.fdlrs-um.miami.edu

Developmental Milestones

- Walks independently
- Bends or squats to pick up object
- Holds toy in one hand as other hand uses it
- Points at desired objects with index finger
- Engages in pretend play
- Understands about 10 words
- Responds to their name
- Copies different sounds and noises
- · Holds and drinks from cup
- Beginning to eat healthy family meals

- Jumps with both feet leaving the floor
- Runs in coordinated manner
- Walks up 4 stairs without support,
 2 feet per step
- Grasps pencil in palm
- Plays with sand and water
- Grasps small cup with 1 hand
- · Engages in solitary play
- Follows simple 2 step commands
- Responds to simple wh- questions, such as 'what' and 'where'
- Can put two words together (eg. "Bye Teddy")
- Self feeds well with spoon & fork

- Broad jumps 26 inches
- Uses simple art materials
- Completes an easy puzzle
- Engages in parallel play
- Follows more complex 2-step instructions
- Sorts items into groups when
 asked
- Can say 4-5 words in a sentence
- Talks about something in the past
- Has a conversation but may not take in turns or stay on topic





- Rolls from back to stomach
- Pulls self to sitting position
- Turns head to sound
- Reaches and holds small objects
- Engages in sensory-motor play
- Displays hunger by leaning forward/ opening mouth
- Ability to swallow solids developing





- Walks up 3 stair steps when hand is held
- Carries toys while walking
- Uses one hand more often than the other
- Follows simple instructions
- Points to familiar objects when named
- Can name a few body parts
- Can say 6-20 single words
- Can self feed using spoon, dropping some food off the spoon
- Chews with jaw movements that go round and round, as well as up/down and side to side



- Runs well without falling
- Walks on a line, one foot in front of the other
- Walks backwards at least 10 feet
- Walks up 4 stairs, using 1 foot per step
- Pulls playdough apart
- Screws and unscrews jar lids
- Grasps pencils with thumb & fingers instead of fist
- Engages in symbolic play & simple construction



Credit: PlaySpace Pediatric Therapy

How Our Services Are Unique

The Center provides specialized assistances that include:

- ♦ Direct services
- Multidisciplinary diagnostic evaluation
 - Direct intervention and consultation services
 - ♦ Classroom observations
 - ♦ Technical assistance
 - ◆ Training



Join Us!

On Thursday, October 6th at 8:30 a.m. at the UM, Linda Ray Intervention Center, 2nd Floor

Family Health Fair

Receive FREE home safety items!

Information on water safety, developmental Milestones, food allergies, and common childhood illnesses.

In collaboration with the University of Miami, School of Nursing and Health Studies